Understanding the Text

**A.** 1. a 2. b 3. c 4. c

**B.** 1. According to the poet, brave laws or business deals might be able to save the tiger.

2. The poet wonders what kind of learning/education those people have, who kill tigers. He also questions the kind of moral poverty of such people.

3. He sees hope in the sense that the tiger is too majestic for humanity to be able to get rid of it. Yet, the poet feels that unless people stop killing tigers, they face a huge threat.

4. The poet refers to the need humans have to cause the needless death of the tiger.

5. The poet wonders who the creator hated when he sowed the seed of human ignorance and greed.

**C.** 1. a. A law or business deal that ensures that no one kills tigers or brings them any harm is being spoken about.

b. Here, ‘thy’ is the tiger.

c. The safety of the tiger is implied here. It implies a situation where tigers will not be hunted down by poachers for human greed, and where tigers can roam freely without any danger.

2. a. The poet means education.

b. Here, the poet refers to the life of the tiger.

c. Humans are greedy and use animals for their needs. They kill them and do not value their lives.

3. a. Here, ‘he’ refers to the creator.

b. Here, ‘ we’ refers to humans.

c. The poet means that humans can do anything and kill anything without thinking, if they need it. They are capable of killing something as gentle as a lamb or even as strong as a tiger.